



G. Frank Russell Career and Technology Center

601 East Northside Drive
Greenwood, South

Grades	10-12 Career Center	
Enrollment	1,707 Students	
Director	Charles L. Graves	864-941-5750
Board Chair	Mrs. Deborah Miller	864-941-5750
Superintendents		
Darrell Johnson	Greenwood 50	864-941-5400
Fay S. Sprouse	Greenwood 51	864-456-7496
Dr. Mark Petersen	Greenwood 52	864-543-3100

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,707)			
With disabilities other than speech	5.4%	Up from 3.9%	8.2%
Career/technology students in co-curricular organizations	2.2%	Down from 5.2%	18.9%
Enrollment in career/technology courses	1707	Down from 1880	675
Students participating in work-based experiences	10.5%	Down from 13.1%	19.7%
Teachers (n=20)			
Teachers with advanced degrees	35.0%	Up from 33.3%	28.6%
Continuing contract teachers	75.0%	Down from 81.0%	73.8%
Teachers with emergency or provisional certificates	15.0%	Down from 19.0%	19.0%
Teachers returning from previous year	94.5%	Up from 92.5%	91.5%
Teacher attendance rate	96.4%	Up from 95.4%	95.7%
Average teacher salary*	\$48,680	Up 7.3%	\$48,318
Professional development days/teacher	17.3 days	Down from 24.4 days	12.1 days
School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$1,368	Down 23.1%	\$3,726
Percent of expenditures for teacher salaries**	48.2%	Up from 39.4%	51.6%
Percent of expenditures for instruction**	56.7%	Up from 45.6%	65.4%
Parents attending conferences	100.0%	Up from 90.0%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	243	99
Percent satisfied with learning environment	100.0%	91.6%	86.7%
Percent satisfied with social and physical environment	94.4%	90.8%	83.3%
Percent satisfied with school-home relations	83.3%	87.0%	83.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1347	86.5%	86.3%	347	98.0%	95.4%	330	97.0%	96.9%
Students with Disabilities on Diploma Track	80	81.3%	74.4%	19	94.7%	82.6%	0	N/A	98.0%
Gender									
Male	722	85.9%	83.4%	163	96.9%	94.2%	133	97.0%	97.8%
Female	625	87.2%	89.7%	184	98.9%	96.7%	197	97.0%	96.0%
Racial/Ethnic Group									
White	784	91.3%	89.9%	189	99.5%	96.6%	219	98.2%	97.7%
African American	492	79.7%	81.2%	146	95.9%	94.0%	104	96.2%	95.6%
Asian/Pacific Islander	14	100.0%	90.3%	2	I/S	92.5%	0	N/A	97.8%
Hispanic	55	74.6%	86.9%	9	100.0%	95.9%	7	71.4%	96.6%
American Indian/Alaskan	1	I/S	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	2	I/S	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	57	77.2%	85.8%	215	99.5%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	589	78.1%	82.1%	132	95.5%	94.2%	29	93.1%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The 2008-2009 school year at the G. Frank Russell Career Center was a year-long celebration of forty years of successfully "connecting students to careers." High school students from Emerald, Greenwood, Ninety Six, and Ware Shoals were taught the career and technical skills necessary to become productive and responsible citizens in a hands-on environment. Thanks to an increase in community awareness and parental involvement, our school continued to experience a growth in student enrollment and work-based learning opportunities. By partnering with members of the community who served on Program and School Advisory Committees, the Career Center has created a very positive relationship with the business and industrial sectors of Greenwood County.

Highlights for the year include: Eight-Time Palmetto Gold Awards Recipient; National Blue Ribbon Lighthouse School; Project-Lead-the-Way Certified; National Automotive Technicians Education Foundation (NATEF) Certified in Automotive Collision Repair; Six Qualifiers for National Health Occupations Students of America (HOSA) Competitive Events; Thirty-Four National Technical Honor Society Inductees; One Hundred Eighteen CATE Program Completers; Five Second Place State SkillsUSA Winners in Carpentry, Machine Tool, and Project-Lead-the-Way; Two First Place Winners in State SkillsUSA Competition in Cosmetology; Work Ethic Certificate Program; Certified Nursing Assistant (CNA) Program; Member of Southern Regional Education Board (SREB) High Schools That Work; Accredited by Southern Association of Colleges and Schools (SACS CASI).

As we celebrate our current achievements, we plan to continue to create pathways which lead to success for all our students in the years ahead!

Charles L. Graves, Director
Steve Grogan, Chairman School Advisory Committee

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.